

## INFORMED CONSENT FORM

I am conducting a research study project in which I am trying to determine whether or not your Myers-Briggs Personality Types had anything to do with the time of day in which you chose to schedule your Freshman composition classes—both English 111, and English 120. In order to complete this study, I ask your permission to use data which I have collected in your file, including your Myers-Briggs Personality Type Indicator, the questionnaires you have previously answered, and work which you have done for this class. I don't foresee any psychological or social risks for you; however, due to the confidentiality in which I treat all student records, I promise you that any time in the study which I quote from any of your work, I will use a fictitious name, instead of your real name, in order to protect your privacy.

Should you have any questions about this study, feel free to ask. If you should have any questions in the future which you can't think of now, you should be able to reach me here at school, or by phoning me at home.

There will be no penalty if you decide that you do not want to give me permission to use the data in your file. Whether or not you participate in this study will not count as a failure to participate in the class, and will have no effect whatsoever on the grade you will get in this class.

*I hereby certify that I have read and understood the above consent document, and have been given the-opportunity to ask and have answered any questions I have now or may have in the future. As shown by my signature below, I consent to participate in this study, and to allow data from my file to be used in this-study in the confidential manner described above.*

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Student's Signature

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Date

Southwest Missouri State University  
Consent to Participate in an Experimental Study

Dear \_\_\_\_\_:

This study is to gain insight into how speech language pathologists could begin to measure the relative abruptness of voice onsets during speech production. At present, there is no procedure for measuring voice onsets in running speech, or even in single voice productions. In order to find out how voice onsets can be measured most accurately and reliably, and in a way that is feasible for speech language pathologists, three different methods will be tested and compared with one another.

You will be asked to say a number of sound combinations five times in a row, while your voice is recorded by our instrumentation. The following sound combinations will be tested, although the exact order varies among the subjects: "Ehh," "Hehh," "I," "High," "Pie," "Sigh"

There are no known risks associated with this study. Your only task is to say the aforementioned sound combinations while your voice is recorded by our instrumentation. Your name will not be used and you will be referenced by number only in any of the documentation used during the analysis phase of this experiment. You will be asked a few questions about yourself, however. That is, the experimenter will ask your age, gender, and whether you have, or recently had, any problems with your voice.

Your participation is voluntary. You may withdraw from the study at any time. If you choose to withdraw, or not participate, this will not affect you negatively in any possible way. Your name will not be disclosed in any publication, presentation or other form of dissemination of the data that result. In fact, your name will not even be known to the experimenter who analyzes the voice data.

If you have any questions about this study, feel free to ask them now, or call the experimenters for more information (Dr. Bakker: 836-6879; Dr. Netsell: 836-6878).

Sincerely,

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Klaas Bakker, Ph.D.,  
Associate Professor

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Ronald Netsell, Ph.D.  
Professor

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Authorization: I have read this form in its entirety and I agree to participate in this study. I acknowledge that I have received a copy of this consent form.

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Participant's Signature

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Date

## Informed Consent Form for Classroom Teacher

During this semester, I ask for your permission to conduct a study in your section of English. I want to know how international students perceive and adapt to a composition class designed primarily for American students. I will need to keep notes describing the classroom environment and human interactions and behavior, physical and verbal, in that environment. I will also need to photocopy and keep assignments, selected student papers, exercises, and journals, etc., and interview you and some of your students. All of your students will need to fill out a questionnaire. This research will help mainstream teachers understand what happens to non-native English speakers who are mainstreamed into writing classes designed for American students.

The information I collect will be used in my dissertation, professional presentations, and journal articles. To protect your privacy, I will assign your school and you fictitious names and use them whenever I refer to the school, you, and your work. I will never let students, teachers, or administrators at your school see the raw data I collect from you. Your position in your department and school will not be affected in any way by your participation in my study.

You are free to deny me permission to study your class. Or you are free to grant permission to study your class, but deny permission to interview you. Withholding your permission will in no way affect your position in your department or school.

If you have questions about this study at any time, please call me or make an appointment to see me. My work number is: \_\_\_\_\_.

*I have read this consent form, understand it, and grant the researcher permission to use all types of data collected from me in his/her study. I know that I may ask the researcher questions at any time.*

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Teacher's Signature

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Date